

WORKSHEET #1

Itinerary of Daily Routines and Activities

Step 1

Information collected will identify routines and activities where assistive tools and/or physical environment features may be useful or are already being used.

- List the child's current daily routines and activities. To get you started, the Routines and Activities Starter Sheet (found

on the USB drive) offers typical examples in the home and in the classroom.

- For each routine and activity that you list, record a check mark in one box under column (A) and in one box under column (B).

Child's Name		Setting (home, community, school, classroom)						
Name(s) of Individual(s) Completing Step 1	(A) Generally, <i>how satisfied</i> are you with how this activity is going?				(B) How is the child's <i>participation</i> in this activity meeting your expectations?			
	Not Satisfied	Somewhat Satisfied	Satisfied	Very Satisfied	Does Not Meet	Occasionally Meets	Meets	Exceeds
List Routines and Activities								