

## Jace's Caregiver Assessment of Activities and Routines

This assessment is for Jace. It was completed as a guided interview with Paula by Kris who is the provider.

The guidelines for the assessment:

- 1) Ask the caregiver open-ended questions about each activity and routine. For example, begin by saying, 'Tell me about story time and how the toddler (or group of toddlers) participates during story time.' Follow up by asking additional questions in order to gain an understanding or a picture of what the activity or routine looks like.
- 2) Ask the caregiver to rate the toddler's (or group's) participation in terms of the caregiver's expectations (i.e., exceeds, meets, occasionally meets, or does not meet). Also ask the caregiver to describe his or her satisfaction with how the activity or routine is going.
- 3) If the focus is on an individual toddler, ask the caregiver to rate the toddler's use of functional skills (e.g., socializing, communicating, etc.) within activities and routines and his or her satisfaction with the toddler's abilities. Keep in mind that you are not trying to find out about the toddler's deficit, but the extent to which identified problems interfere with a toddler's participation in activities and routines.
- 4) Summarize activities and routines that are going well and that are not going well. Ask caregivers follow-up questions about their ratings to understand the importance of the activities and routines.

There is a table with the headings "Child Care Activities," "Expectations," which has subheadings of "Exceeds," "Meets," "Occasionally meets," "Does not meet," followed by a "Comments" heading and then "Satisfaction" which has subheadings of "Very satisfied," "Satisfied," "Somewhat satisfied," "Not satisfied," "Did not ask." The rows are labeled underneath the heading "Child care activities": "Music," "Play time," "Art and sensory experiences," "Story time," "Active movement," "Circle time," and "Community outings."

The table that is completed for Jace reads: Under the child care activities in music and circle time he does not meet expectations and not satisfied is selected under the satisfaction section. There is a note for music that reads, "throws instruments, covers ears, rolls around." There is a note for circle time that reads, "runs away." Under the activities for art and sensory experiences and story time, Jace occasionally meets expectations. In art, somewhat satisfied is marked and not satisfied has been selected for story time. There is a note with story time that reads, "stays if the story is short enough." Under the activities for play time and community outings, Jace meets expectations and his team is very satisfied. The last activity is active movement where Jace exceeds expectations and they are very satisfied.

There is a table with the headings "Child Care Routines," "Expectations," which has subheadings of "Exceeds," "Meets," "Occasionally meets," "Does not meet," followed by a "Comments" heading and then "Satisfaction" which has subheadings of "Very satisfied,"

“Satisfied,” “Somewhat satisfied,” “Not satisfied,” “Did not ask.” The rows are labeled underneath the heading “Child care activities”: “Music,” “Play time,” “Art and sensory experiences,” “Story time,” “Active movement,” “Circle time,” and “Community outings.”

The table that is completed for Jace reads: Under the routines of drop off/pick up, diapering/toileting and nap time, he meets expectations and they are satisfied. Under the routines of meal time, cleaning up and transition, he occasionally meets expectations and they are somewhat satisfied. There is a note for meal time that reads, “he likes to be independent.”

There is a table with the headings “Use of Functional Skills in Activities and Routines,” “Expectations,” which has subheadings of “Exceeds,” “Meets,” “Occasionally meets,” “Does not meet,” followed by a “Comments” heading and then “Satisfaction” which has subheadings of “Very satisfied,” “Satisfied,” “Somewhat satisfied,” “Not satisfied,” “Did not ask.” The rows are labeled underneath the heading “Child care activities”: “Music,” “Play time,” “Art and sensory experiences,” “Story time,” “Active movement,” “Circle time,” and “Community outings.”

The table that is completed for Jace reads: Under the activities and routines of socializing and communicating, Jace occasionally meets expectations. In socializing, somewhat satisfied is marked and for communicating, not satisfied is marked. There is a note with socializing that reads, “talks and plays at table time and play time.” Under the activities and routines of problem solving, meets expectations is selected and somewhat satisfied. There is a note that reads, “he will figure out a way to get away from what he does not like.” The final activities are getting around and using hands and arms for functional tasks where they have selected exceeds expectations and are very satisfied.

There is a table with the headings “Additional Activities and Routines,” “Expectations,” which has subheadings of “Exceeds,” “Meets,” “Occasionally meets,” “Does not meet,” followed by a “Comments” heading and then “Satisfaction” which has subheadings of “Very satisfied,” “Satisfied,” “Somewhat satisfied,” “Not satisfied,” “Did not ask.” The rows are labeled underneath the heading “Child care activities”: “Music,” “Play time,” “Art and sensory experiences,” “Story time,” “Active movement,” “Circle time,” and “Community outings.”

The table that is completed for Jace reads: Under the additional activities and routines of at home chore, leaving the house, running errands, morning routine, and evening routine, meets expectations is selected along with satisfied. For the additional activities and routines of travel time, occasionally meets expectations is selected and somewhat satisfied. There is a note that reads, “depends on length and noise.”

There is a comments section that has a few notes: “Most difficulty comes when he has to sit in a group. Loud noises bother him sometimes, A big concern is when he runs away from group activities to another part of the room.”

