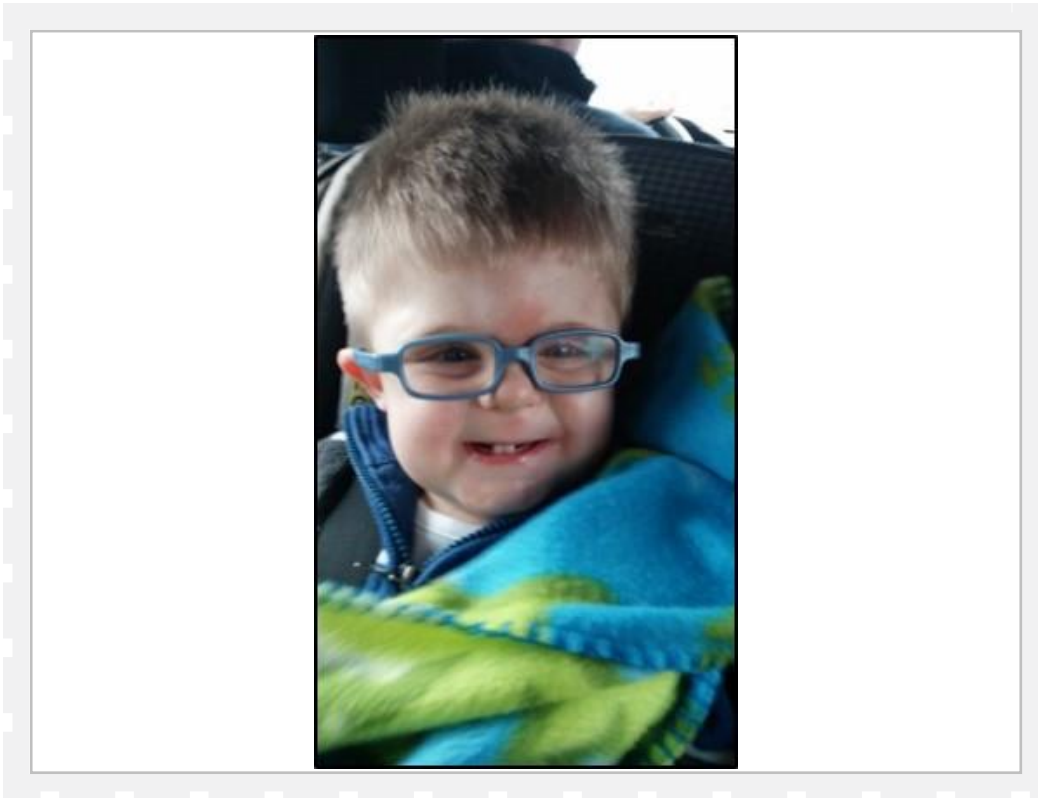


My PEAT Portfolio

Child's Name: Conrad

Insert child's picture, description, or favorite item.



Conrad loves to hug his family and friends! He is excited about his cars.

Child's Age: 2 Years 6 Months

Date: TBD

Contributors: Wendy (Mom), Chris (Dad), Annie (Early Intervention Special Instructor), Hannah (Early Intervention Occupational Therapist), Hunter (Early Intervention Physical Therapist), Stella (Early Childhood Teacher), Cecilia (Early Intervention Paraprofessional), and April (Early Intervention Speech Therapist)

All About Me at Home

At home, these things make me laugh, smile, and feel good.



Mommy is my favorite person! We love to go on adventures!

At home, I am most interested in these routines and activities. These routines and activities get and keep my attention.



Playing my keyboard. Reading books on my tray. Laughing with my family.

All About Me at Home

At home, these are the physical environment features that support my participation (e.g., no throw rugs). If these features disappeared, there would be barriers to my participation.



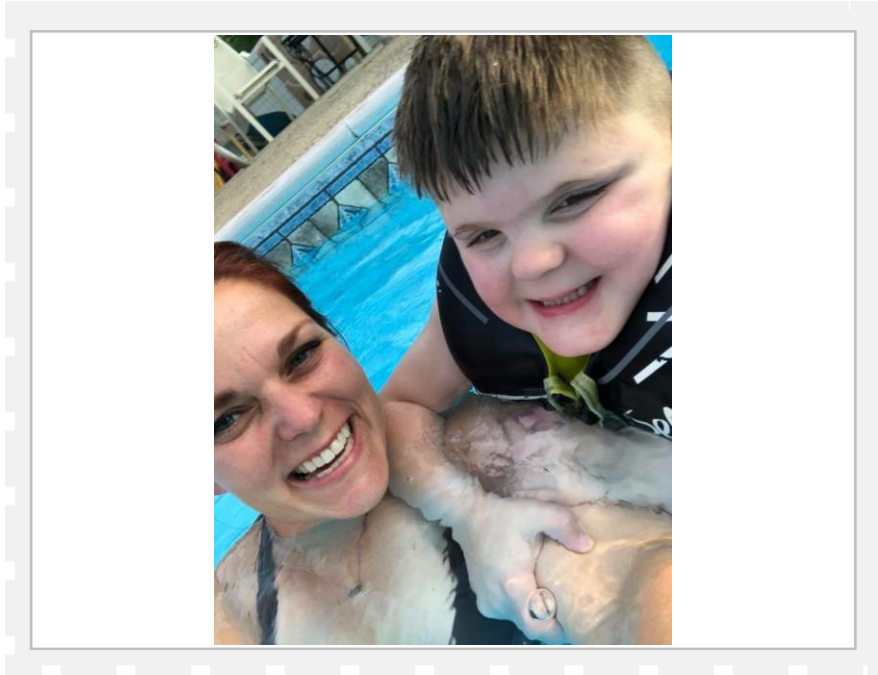
Soft Lighting; Child-size chair that lets my feet touch the ground; Weights on my tabletop so that it doesn't tip.

At home, I have these items available to me (e.g., large-handled utensils). If you took them away, I would not be able to do the things I am most interested in.



My harness allows me some independence when I go for walks with my family- it also provides me with stability to practice walking.

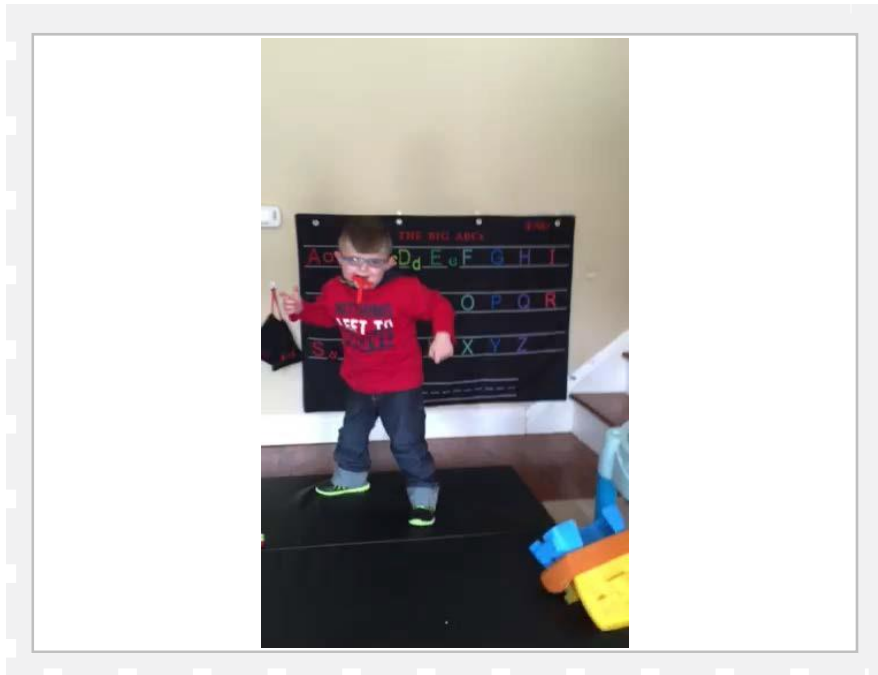
Things I Like to Do with My Family



I love to swim! My life vest allows me to stay afloat in the pool.

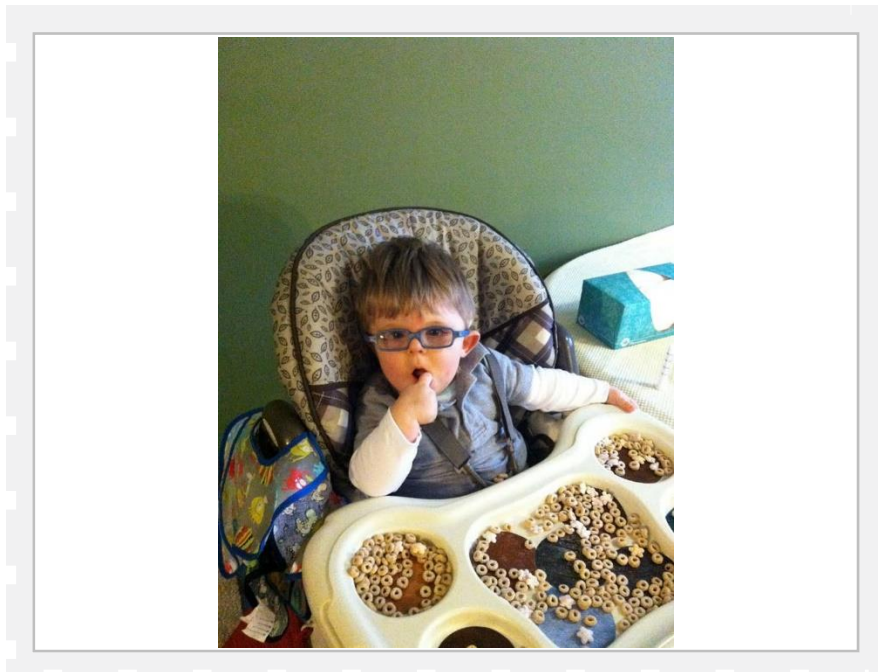


New Things I Am Trying at Home



*Please pay attention to these things that I am learning and doing.

I am learning to walk without my supports. I use my chewy to help me concentrate and bite on something other than my wrists.



My glasses help me see my food. The darker colored mats help me to be able to pick up my cheerios (that otherwise blend into the tray).

How My Family Supports Me at Home

When I do this...



My family does this...

- Read my body signals and cues that I need a break!
- Give me choices for relaxation and sensory activities
- Show me pictures of the next steps (after I am well-regulated)
- Set a timer so I can see and hear it tick then ding!



- Provide me with supportive seating options.
- Offer me choices about what materials to use and what project or activity to work on.
- Ensure I have what I need to have appropriate posture for the activity (e.g. cardboard foot rest).
- Give me concise directions with lots of encouragement while I complete my project/activity.

All About Me at _____ School

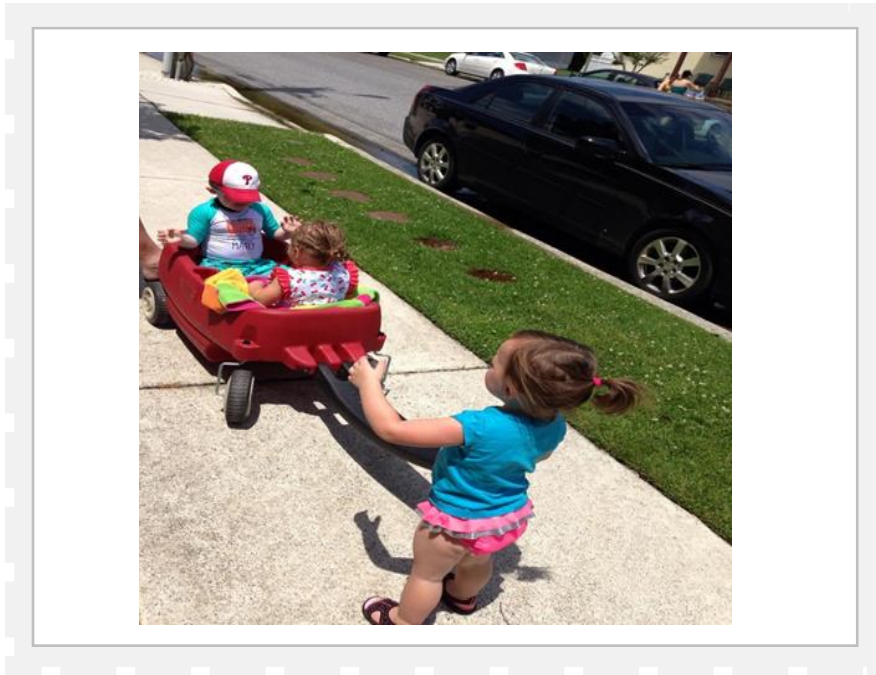
When I am here, these things make me laugh, smile, and feel good.



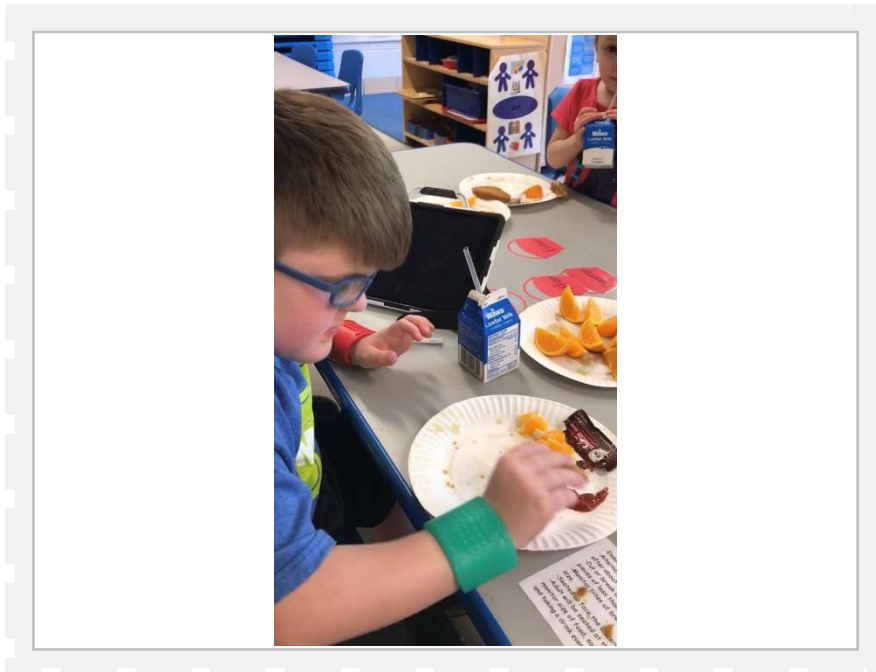
When I am here, I am most interested in these routines and activities. These routines and activities get and keep my attention.



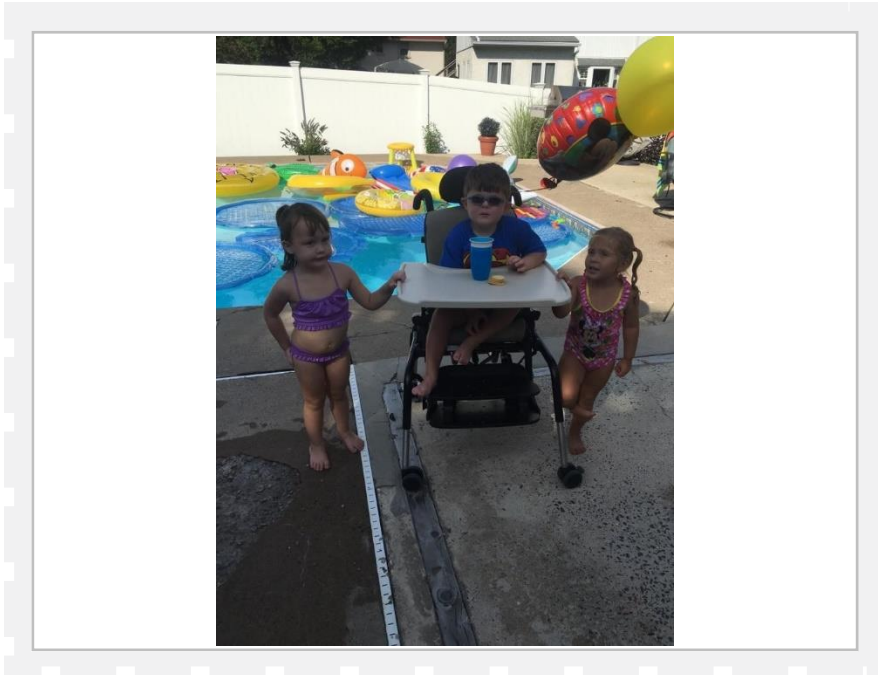
These are the physical environment features that support my participation (e.g., wide pathways). If these features disappeared, there would be barriers to my participation.



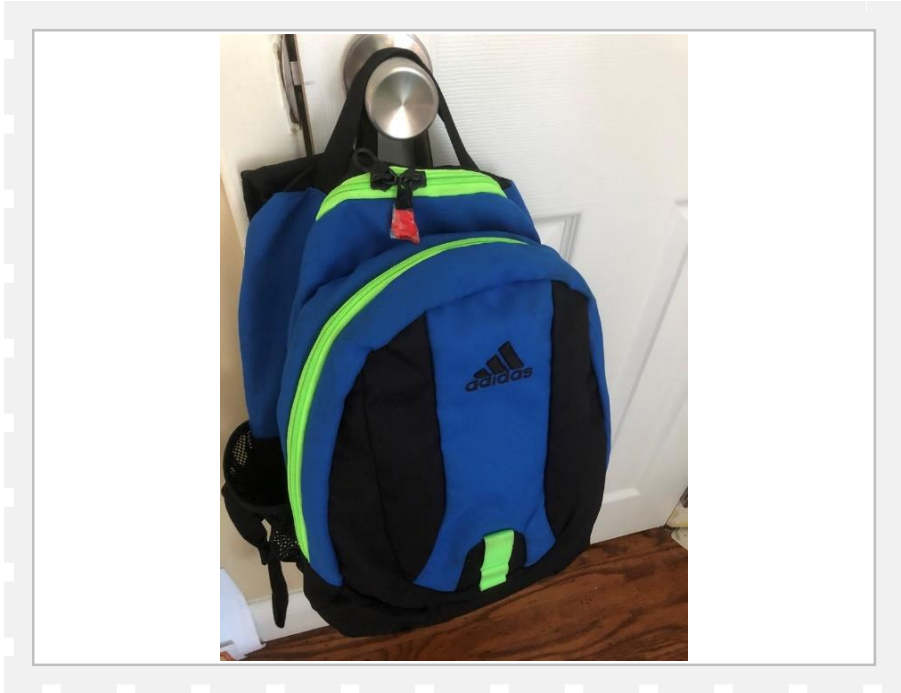
I have these items available (e.g., hand wash sequence pictures). If you took them away, I would not be able to do the things I am most interested in.



Things I Like to Do with My Peers at School



New Things I Am Trying at School



How Adults Promote My Participation at School

When my peers and I do this...

Adults do this to support my participation...



- Make sure my assistive tools (i.e., cheese graters, key chains, social stories) are available.
- Use a visual timer.
- Give me options of play materials and activities and let me choose what I am interested in.



- Allow me to use a variety of ways to communicate.

Look at What Assistive Tools Do for Me!

Before I had my assistive tools...

- It was very frustrating for me to try to communicate.
- I walked away from my peers when they didn't understand me.
- I couldn't participate in circle time or play with my peers in centers.

Assistive tools I use now...



Here is what I can do now that I have my assistive tools...



Look at What Physical Environment Features Do for Me!

Before I had physical environment features in place...

- I was easily distracted.
- I moved quickly from one area to the next.
- I couldn't sit in circle time.

Physical environment features set up for me now...

- I am given seat choices.
- I am given a calm down area.
- The toy areas are defined by play mats.

Here is what I can do now that these features are available...

- I stay more focused.
- I participate in circle time.
- I play longer at center time.
- My friends involve me in their play.



How Assistive Tools Support My Participation at _____ School

When participating in routines and activities, this is how I use my assistive

- I can participate in circle time and play with my friends in center time.
- I am able to choose an art project and finish it with some help.
- I am able to play at different centers with my friends for longer periods of time.
- I can express my feelings without becoming frustrated.

