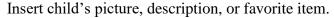
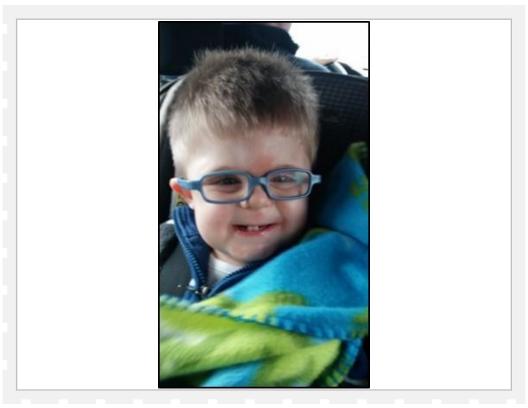
My PEAT Portfolio

Child's Name: Conrad





Conrad loves to hug his family and friends! He is excited about his cars.

Child's Age: 2 Years 3 Months

Date: TBD

Contributors: Wendy (Mom), Chris (Dad), Hannah (Early Intervention Occupational Therapist), Hunter (Early Intervention Physical Therapist), Stella (Early Childhood Teacher), Cecilia (Early Intervention Paraprofessional), and April (Early Intervention Speech Therapist)

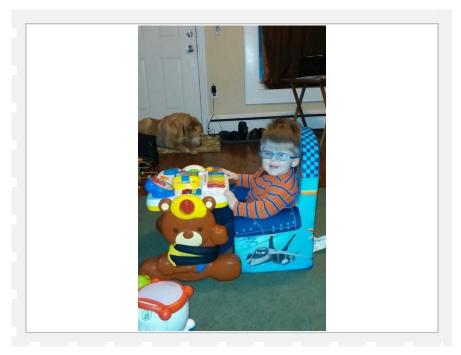
All About Me at Home

At home, these things make me laugh, smile, and feel good.



Mommy is my favorite person! We love to go on adventures!

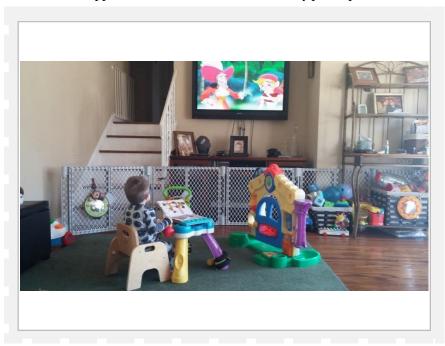
At home, I am most interested in these routines and activities. These routines and activities get and keep my attention.



Playing my keyboard. Reading books on my tray. Laughing with my family.

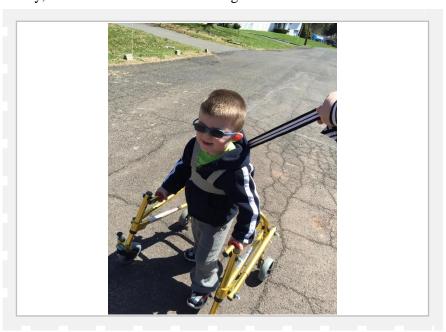
All About Me at Home

At home, these are the physical environment features that support my participation (e.g., no throw rugs). If these features disappeared, there would be barriers to my participation.



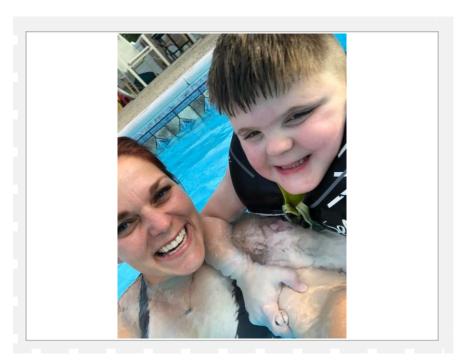
Soft lighting, Child-size chair that lets my feet touch the ground and Weights on my tabletop so that it does not tip.

At home, I have these items available to me (e.g., large-handled utensils). If you took them away, I would not be able to do the things I am most interested in.



My harness allows me some independence when I go for walks with my family. It also provides me with stability to practice walking.

Things I Like to Do with My Family



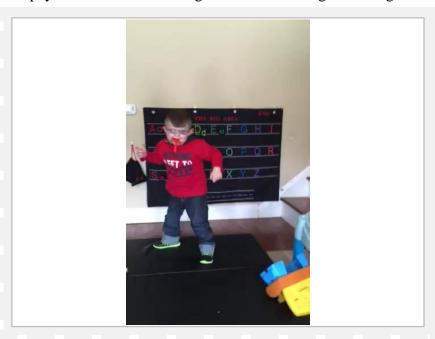
I love to swim! My life vest allows me to stay afloat in the pool.



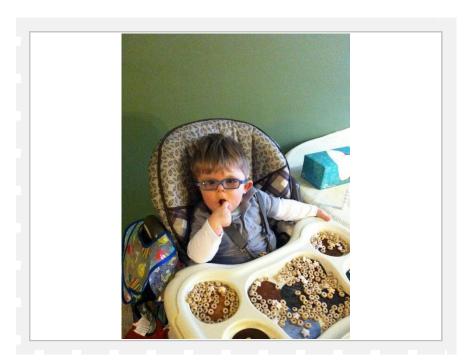
I love to explore new places and enjoy time with my family.

New Things I am Trying at Home

*Please pay attention to these things that I am learning and doing.



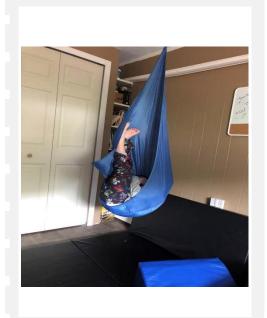
I am learning to walk without my supports. I use my chewy to help me concentrate and bite on something other than my wrists.



My glasses help me see my food. The darker colored mats help me to be able to pick up my cheerios (that otherwise blend into the tray).

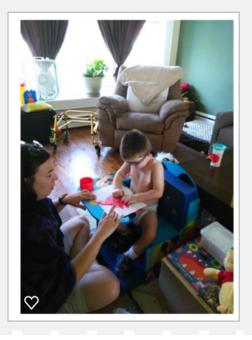
How My Family Supports Me at Home

When I do this...



My family does this...

- Read my body signals and cues that I need a break!
- Give me choices for relaxation and sensory activities
- Show me pictures of the next steps (after I am well-regulated)
- Set a timer so I can see and hear it tick then ding!



- Provide me with supportive seating options.
- Offer me choices about what materials to use and what project or activity to work on.
- Ensure I have what I need to have appropriate posture for the activity (e.g. cardboard foot rest).
- Give me concise directions with lots of encouragement while I complete my project/activity.